

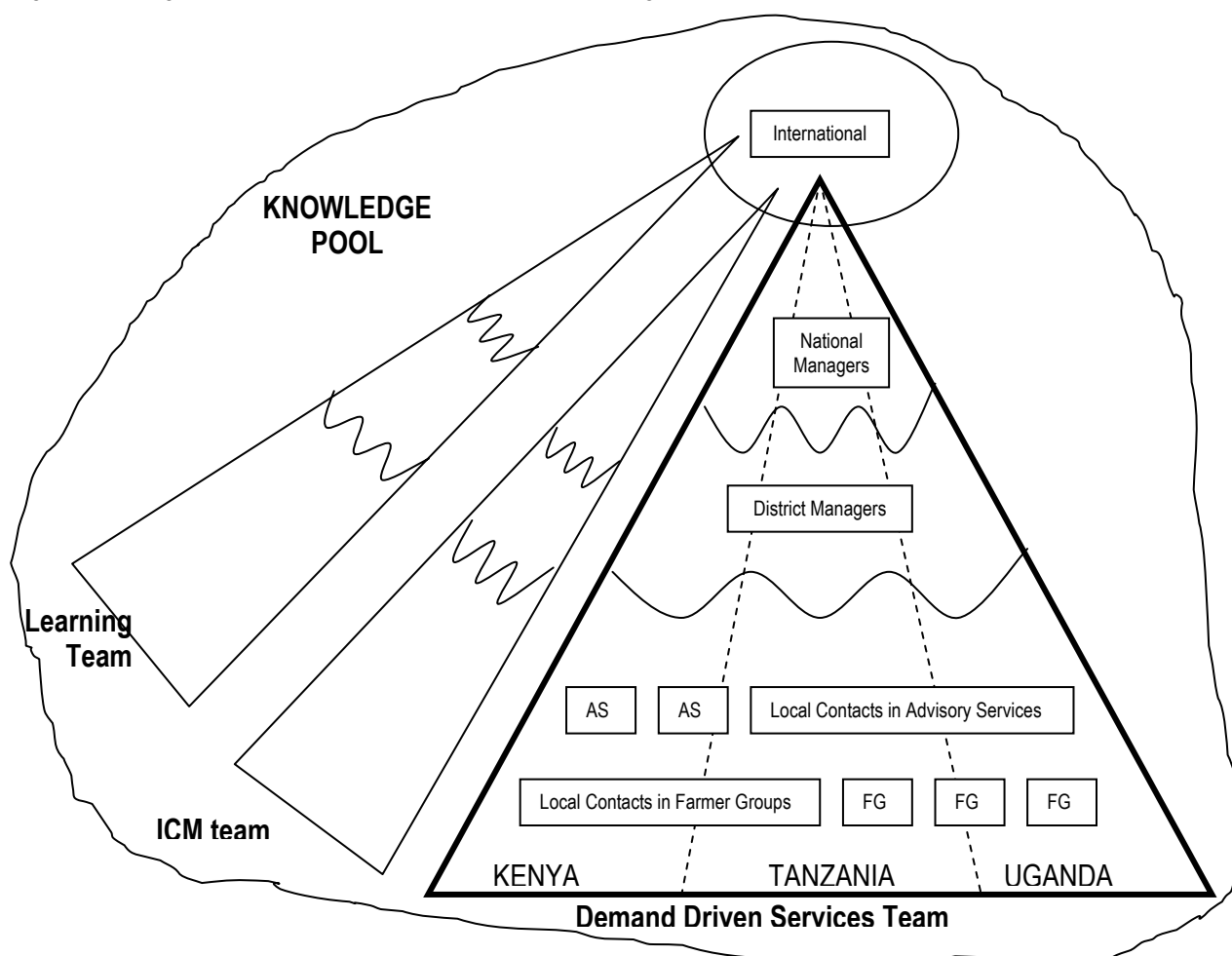


**BRIEFING
NOTE ON:**

**The Organization
for Learning**

Learners organized themselves for learning first at the local level. The local groups were all existing groups of farmers as either self help groups or field schools or farmer associations connected to farmer unions. Local groups were sometimes served by district level support agencies like farmer union Branch offices or Farmer Field School network offices. Similarly, extension field workers were supported by district extension officers or coordinators as in the case of NAADS in Uganda. Some of the district level learners were also supported by national level offices as was the case for the Farmer Unions, Government Extension Services like NAADS and DATICS in Uganda and TMLA in Tanzania. Many learning groups, however, stop at the district level. All these learners were trained and mentored by the international coordination group of the programme. All these learners worked together in a learning team on Demand Driven Services that not only crossed district boundaries but also national boundaries. This learning team pooled their knowledge with other learning teams such as the team on Information and Communication Management on the LLL internet learning support service¹ as shown in the figure below.

Figure. The Organization of Learners in Linked Local Learning



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¹ The 'LLL' internet learning support service can be viewed at <http://www.linkinglearners.net>. (Log in with username = guest and password = readonly)